

**The Effect of Online Learning Resources to Develop Receptive Skills: A Quantitative Study
of IBA University, Sukkur**

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ABSTRACT

Online learning has a great effect to develop receptive skills of learners at graduation level as well as kindergarten to middle-higher level. In online learning students try to engage themselves with the help of their teachers as they would improve their basic skills and pass the subject with flying colors. In online learning students listen different speakers and solve grammar exercise as well as other problem-solving exercise to boost up their receptive skills. Reading and listening are skills through which writing, and speaking can be improved in a jiffy. Learners have said resources where they can acquire receptive skills as they were guided and engaged in various exercise. However, there are digital resources in which students could have engaged in receptive skills to enhance they're not only receptive skills but also four of skills through which they can be the most confident and sound in language. Surely, there would be need of competency in such skills which would be guided by their teachers, and they will have interest too to develop their skills. The aim of this study was to examine the effect and relationship between receptive skills and online learning resources for undergraduate students. For this purpose the data has collected by using questionnaire consists on 33 items having five construct. Participants were undergraduate students at IBAIET KHAIRPUR Campus, Sindh. The collected data analyzed by using SPSS 24 to examine correlation between the two variables. The findings suggest that the coefficient of correlation $r = 0.092$, $sig = 0.451$, $N = 71$ which indicates that there is positive and moderate correlation between RS and IR Skills. Hence it rejects null Hypothesis therefore, alternative Hypothesis will be acceptable as depicted in the table below.

Keywords: Online learning, Khairpur, Students

INTRODUCTION

Receptive skills from top to bottom to those learners who have access of smartphones and are more active in mobile learning as they would improve their receptive skills with the help of mobile learning and other tools. Mortazavi, et al.(2021). This study reveals that teachers also try to improve their receptive and productive skills as they would meet their updated skills and get more appreciations from learners and authority while keeping context of institutional culture and related things.

Canals, (2019). It is very common and need-based thing for faculty to improve their receptive and productive skills as they will teach effectively or guide properly to learn to shine their future with better and polished skills in language. Apart from this, almost all institutions except few throughout the world arranged and organize professional trainings to develop teaching skills and they have better pose towards teaching as they get polished their receptive and productive skills.

The research has about Iranian students that how they improve their receptive skills having parental educational background involving their performance and other activities to boost up their reading and listening skills Abbasian et al. (2020).

There is no doubt that parent's role has more effective and needful for learners in their enhancing studies and performance overall learning areas. If parental background is sound, then it is almost easy for learners to improve their receptive skills and productive too under their guidance. So, it is quite clear that parents have great posture for their children to enhance their all language and other skills. The review about one hundred-thirty-two articles within six years which were arranged in sequence to get results about receptive skills and productive skills too that how learners and researchers have improved and yet are trying to come up with perfection in their such skills with fluency and accuracy (A Bahari and M Salimi, 2020).

The review about articles regarding receptive skills that how students improve and what kind of issues they faced can be seen and observed as other learners will get benefits from it. By this process new learners will get maximum advantages and they will develop their receptive and productive skills too. This study is based on early childhood learners who would develop their receptive skills through short stories by using Microsoft PowerPoint application which will enhance their four of skills.

(Fajar & Octavian, 2021). Developing reading and listening skills of children in early age is blessing for them and their parents as they will not face any kind of problem when they would enter in advance level studies and in competent market etc. in early childhood there is quick and have more capturing capacity for things and in this time, learners easily understand as well as enhance their receptive and productive skills which will ultimately get them benefits in competition in class or for hunting jobs. However, developing children's receptive skills in their early age is not less than blessing through short stories and other tools of learning/ teaching.

The research has been done on Ethiopian intermediate students for their receptive skills that was taken from Vygotsky's in Sociocultural theory that how students are improving their receptive skills having appeared in Dynamic (DA) and non-dynamic assessment. Mohammad Awad, et al. (2022). This study was conducted in Egypt on third years students in English language where they were assessed and checked out while processing from different intelligence tests and project-based learning etc. Sabry Abdel-Hamid Ahmed Helwa, H. (2021).

The study was conducted in Mongolia where receptive skills were examined of English teachers and 6th and 8th grade students that how much test are effective and ways of improving receptive skills in English language as it is considered major area in studies. Jargaltuya Ragchaa (2019). The research was conducted on an effectiveness during covid-19 on online learning thus to aim was investigated its results and consequences that how it has left effect on education as it left huge effect on other sectors. Tarihoran, et al. (2021).

The research investigates in said Arabia's students about their perception on social media on Facebook that is much liked and accepted helpful for developing English language. Qadi, A. (2021). This study was conducted on 103 learners in Turkey on the focuses about washback effects of two-stakes foreign language test where the focus was to investigate effect of these test on reading and listening and writing and speaking skills of learners. (Akpınar & Cakildere, 2013).

This research was carried on Mongolia which was aimed to recommend some of the better strategies to improve English language skills which is considered as a second language or foreign language in the country; this study was to judge some of the important results or answers as we people of this country would apply and learn easily and shortly to get more oriented results with competency. Ragchaa, J. (2020). However, this research is a quantitative survey on the Effect of Online Learning Resources to Develop Receptive Skills at IBAIET Khairpur Mir's, Sindh, Pakistan. There are two research objectives designed to find out the research problem.

- A. To identify online learning resources for developing receptive skills among undergraduate students of IBAIET Khairpur.
- B. To analyze the effect of online learning resources to develop receptive skills among undergraduate students of IBAIET Khairpur

Since the research objectives, the current research gets to find out the answers to the following research questions so that the problem can be delivered.

- 1. What online learning resources are effective for developing listening skills among undergraduate students of IBAIET Khairpur?
- 2. What online learning resources are effective for developing reading skills among undergraduate students of IBAIET Khairpur?

Following are the hypothesis for the study:

Ho: there is no positive effect of online learning resources for developing receptive skills among undergraduate students of IBAIET Khairpur

Ha: there is positive effect of online learning resources for developing receptive/reading skills among undergraduate students of o Khairpur

Moreover, the study starts with the literature review in the context of online learning resources to develop receptive skills in the context of Sindh, Pakistan, and its related issues. After that, the research describes methodology, results, discussion, conclusion segments along with the implications and limitations of the research.

This literature review is all about 'the effect of online learning resources to develop receptive skills': a quantitative study of IBAIET Khairpur campus undergraduate students. As it is a need of an hour now a days that online learning has a great Influence all over the world and in our country where Sindh province has backward to meet the standard level in providing quality education in an online learning where government and private sectors will pay their effective role to enhance students four of English skills especially Receptive skills. There are many ways to improve English receptive skills technology has been developing and learners are active to get benefits from such inventions and creation to boast up their Receptive skills. Moreover, as a researcher I have been working for last eight years English teacher at different institutions where I have observed students learning gap and inactiveness in English language as well as having very low-level approach towards the Receptive skills. Students are facing very critical issues of language where they don't pronounce correct pronunciation as their teachers don't have correct pronunciation. Apart from this, learners don't have knowledge about computer skills as they would use it and get advantages from it. About my knowledge in 2017 and 2018 IBAIET trained some of the Khairpur district students for two-week ICT skill training as they will run computer and get benefits from latest technology or digital resources etc. furthermore, in City school Khairpur and Pak-Turk International school and college students are being taught the basic knowledge about ICT and get them into practice to use technology effectively. As a researcher, I would say here that learners have more need to furnish their skills in technology as they would polish their English skills too in a short time and meet with innovative moods

of learning and teaching etc. However, learners would need to come up with competencies in the market/institution where they would show their online skills and have more active part in English receptive skills and productive skills too. Learners would meet many more difficulties as they are learning with low pace and as they are guided with substandard way to teach learners from public institutions and many of private institutions except few in our country. Such things will create many issues among students and will take much time to develop their receptive skills and productive skills too. Well, many of students left their studies as they were poor in four of English skills and they were facing many difficulties to improve their receptive skills and productive skills. Overall, there are many things which will be needed to work on them and get engaged parents-teachers interaction where they would talk about students learning areas, behavior, attitude, and growth in study or interest of area in current and in future. Having searched on many topics related to English language and technology knowledge as a researcher I find this bellow topic more effective and creative which has more need to address among learners, parents, teachers, and public too. There is no doubt that in current time learners can improve their English skills in a jiffy with the help of online learning resources. It is very clear that students would improve their receptive skills when they will be engaged in practice and have correct monitoring from their guides. In the last but not the least, students have dire need to work on online learning and get well trained in ICT skills as they meet with competitive candidates and become better learners in the field of online learnings and improve their English four of skills. I have come across that 'the effect of online learning resources to develop receptive skills: a quantitative study of IBAIET Khairpur campus.

Online Learning

This is very common that online learning is all about an internet where there are many resources which would be helpful for learners. People call it e-learning which is called in other words distance learning as compared to traditional classroom teaching-learning in an institution. As it is very common that today's internet learning era learners have been using their resources like, email communication, CD-Room courses, Mobile learning, google sites, google scholar, ResearchGate, and many more resources for getting authentic knowledge and have good impression in class and out of class too. So, online learning is very easy and reachable source where students have been collecting material and get easy with their subjects or targeted information as they will perform outstanding in their papers as well as in classroom activities. According to Shea, P., Pickett, A., & Li, C. S. (2005), online learning enrollments continue to grow a rate faster than for the broader student's population and institutes of higher education expect the rate of growth to continue increasing.

Apart from this, online learning has brought colossal change in teaching learning where teachers and students come across from passive type of learning in classroom to the internet as they would bring up exercise after understanding the lectures etc. there are very interesting and interactive classes in an online learning. learners are taking much active part to solve sums and have more collaborative style of learning where they create new things which are much effective and innovative to bring before the world through online learning and teaching. Mostly, in physical classes students don't participate in majority rather than minority and they feel boring classes schedule and duration as their teachers are also don't have much expertise except few teachers. Online learning not only fulfills the need of modern time excellencies, but it also meets the huge population with somehow quality education as it depends upon individual learners to whom he/she likes or hire for teaching. In online learning there is also low utilization of expenditure as learners would online need of internet package and they can easily attend the classes from anywhere with much comfortable and easier way rather than traditional classroom learning. Learners will need of laptops or computer with package, and they would easily manage their study with their mentors thorough online learning.

Moreover, it also has many advantages to improve confidence level of learners as they have very easy access where they won't need of getting ready or to travel miles to miles and have traffic issues. Learners can ask frequently questions to their teachers in an online learning, have more discussions and meaningful

conversation about all the skills they have a need in their course. Students-teachers have many more options to talk about diverse things and have interaction where they have centred-learning environment rather than passive learning in classroom teaching learning. Learners could have more creative activities and exercises where they might have shown their potential and bring themselves before the world their talent. Students can save their time having taken their online learning and have maximize their physical actions. However, learners would have more chances to enhance their skills and get very quickly benefits from online learning mode. There are some better ways of teaching in an online where learners might have learnt effectively and better way to develop their skills and teachers could have engaged students' better way to accomplish their needs. According to the Chickering and Gamson (1987) outlined seven standards of good practice principles for undergraduate education which are widely accepted, measure, and judging the effectiveness of classroom teaching, which are here, 1. Encourage student-faculty contact: here both sides would be effective learning as they would take participate in discussion, dialogues, and get in touch with every confusing or creative point clearly. 2. Encourage student cooperation: teachers and students would talk easily and comfortable way about new projects, assignments, and engage in many things as they will continue to work on smartly to reach their targeted areas in learning and creating new era of innovation and excellency etc. 3. Encourage active learning: monitors would properly guide to learners about every assignment, projects, peer group work, and have broader discussion about things as they will proof in competitive exam as a competent learner. Apart from this teacher would help in everything and encourage them in every new creativity and active participation to motivate them. 4. Give prompt feedback: it depends on teachers that how they reply to their students and get them in touch. Teachers should have quickly given response and get them encourage and provide them feedback with mor clarity and creativity as they feel better and take interest to do things. 5. Emphasize time on task: most of time learners become passive learners and don't submit their assignments, projects, and other work on time. so, teachers must have bounded them to submit on time as they reply to them before their expectations and have smooth pattern of checking performance and many of other things. It based on students and teachers that how they work and get smartness in their learning to submit their work before given date. 6. Communicate high expectations: facilitator that how he/she is guiding to their students and what type of expectation they have from their learners as they assigned them work or get them in future. Teachers must teach in a way to their students as they will get very clear their goal and assignments and they have more expectation from their students because they taught then as they will perform more than their expectation. 7. Respect Diverse Talents: for everyone respect is in the first and foremost because everyone wants to get respect and have clearer object about future. Regards for everyone is mandatory it is very clear because no one wants to insult him/her. When teachers will give respects to their students, they would start to give them more response and creativity as well as more respect to them.so, it is quite clear that everyone wants to get respect and have more interaction with their teachers and guides as they will work smartly.

According to Anna Sun and Xiufang Chen (2016), productive online learning will facilitate to the students in better way to design course content, encourage teachers-students during and after the classes, making easy environment of online learning community, and have quick development in technology and related to it many of things all-around the world. Online learning covers up all the learning areas with the help of technology such as web, chat, new groups, and texts, audio, video conferencing delivered over computer networks to impart education. It helps students to get easiness and comfortable style to learn things and have more productive work for their future and current things, MS. Sakshi, (2014) M. Samir Abou, there are many problems and issues with learners, but technology has overcome on them having made/created e-learning with many of updated social apps and websites they can easily access and perform better way. There are many new ways to facilitate to the students likely face to face and have much easiness to engage many activities which surely enhance the quality of students after getting them clear. As for my knowledge, there are many ways to engage students in an online learning and get them very effective learner with innovation and creativity as they would perform updated ways to meet up new emerging technologies and their competitive style. Now a days, the world is become global village where everyone wants to hire

assistants and quickly get worker through online. Shivangi Dhawan (2020), in an education institution there were many challenges as the covid-19 emerge and cove almost entire the world; In that time there were millions of students and teachers they started to engage in online learning where they created many new ways to learn and get better benefits while sitting at their homes and offices too. This Corona Virus shook the world and thousands of people lost their family members and property too in this pandemic situation. Well, there was/is the time where learners have many more opportunities to learn effectively and easily with the best and creative style of teaching throughout the world pedagogues. This is the time in which every learner must cover up technology skills and learn in a way to meet up all areas of online learning and other things which come in technology etc. According to AbaidUllah, Mahmoona Ashraf, Shanza and Sajjad Ahmed (2020/1), these are scholars from Pakistan where they studied in Covid-19 how Pakistani students and teachers carry on their learning teaching style where there is lack of facilities of infrastructure, electricity, updated computers, and skills to both learners and teachers; in developing countries like Pakistan there is many consequences and problems with all students either of school/college and university level students.

Receptive Skills

Receptive skills in second language are the creativity of an individual that how he/she is trying to develop and reflect on productive skills having once done it. There are many researchers and learners who say that receptive skills are learners' Oral production while others say that it is written productions. there is no doubt that receptive skills are reading and listening which can be improved and deal with them easily with the help of creative mentor who guides in a way to enhance both of skills in jiffy. According to the Andrew H. Lee and Roy Lyster (2016), receptive skills can be improved to engage in trainings, through assignments, giving projects, engage in groups of communication, and have corrective feedback in relation to the second language; where CF can be applied in every part of learning process where receptive skills be developed. As a researcher I personally focus my students on their receptive skill listening and productive skills writing which are ultimately based on one another. One who speaks well he/she must develop receptive skill listening and one who must write effectively he/she has to improve reading skill as who might have productive creativity and innovations in his/her second language. For last ten to fifteen twenty years many of institutions have hire eloquent and most literate teachers who have been trained students in receptive and productive skills. In current time almost whole world is teaching their children in schools and other places from their childhood as they become most effective when they reach at the age of college and university level. However, receptive skills in reading and listening teachers try to engage modern ways as learners can develop four of skills in second language very quickly and give significant result to their parents in the shape of success.

In today's world people are crazy to meet their required need in education field specially in the English language where everyone wants to come up with fluency and accuracy in four of second language; through English language learners in every field bring colossal change and run shoulder to shoulder with the world, people and organizations or departments from all areas are much active now a day's to improve second language of every field of learners as they will come with better understanding in English and give fruitful results in the market of competition in every field like technology, science, and new emerging era of AI and Robotics etc. (TarjaniDaksheshSheth, 03 May 2016). However, receptive skills are very important and basic skills among four of English skills where students must pay their more attention as they would speak English frequently and effectively. With the help of receptive and productive skills engineers, educationalists, doctors, and every field of learner will put their great role to improve things and get outstanding results in all over the world. There is no doubt that English is core element through which learners and competitors will show their potential in the world where they would need to speak confidently and effectively with everyone. **M Sudaryanto, D Mardapi and S Hadi (2019)**, they tried to work on students receptive skills through computer based tests as they would judge the ability of students and that way of assessing students would improve skills of English language to the learners; there is he gaze of

technology among learners which is also considered big hindrance to develop their receptive skills e.g. Reading, listening as well as productive skills of students too, there is no doubt that computer based teaching and assessing learners English language would surely improve and get them very easy and comfortable to meet their needs in language while speaking and writing frequently which is the result of receptive skills. Furthermore, there is need of an hour to improve English language of today's learners as they will walk shoulder to shoulder with competitors in the world. Without improve English language especially receptive skills and productive too no one would feel confidence and relax in his/her field.

Ahmad Qadi (2021), judging receptive skills from students at undergraduate level by using Facebook which is very famous throughout the world as a foreign language, learners were active in knowing words and have fluency in their language except few words or somehow in listening and reading; they have very positive role of Facebook to know the things and take interest in reading and listening people to improve receptive skills and productive skills too having used Facebook. However, Facebook is the platform of social media which encourage viewers or learners to boast up receptive skills reading and listening as they will talk frequently to foreigners and local people as well as they could have full entertainment to get advantages from it. Well, it depends upon learners that how they get benefits from such social apps or platform to develop their English language four of skills. Apart from this, in current time majority of students they are using Facebook but getting less advantages but waste their more time in behind the entertainment.

Mahmood Ibrahim/SehamElashhab (2021), it was very hectic and terrifying situation in Covid-19 throughout the world where everyone was worried about their routine specially for education, whereas in Saudi Arabian teachers were trying to facilitate to their students via online monitoring and giving them instruction. However, teachers of Saudi Arabia were very conscious about their learner's career and continuity of quality education where they tried to get engaged them through online and related to it as they would continue their sessions of learning. There is no doubt that Covid-19 has affected whole the world and shake the economy and educational system of the world. Many of countries affected brutally from pandemic among them few countries tried to overcome their problems and get back to their educational and economy in their countries. So, developing receptive skills in the covid-19 was quite better option for learners where they could have developed while sitting at their homes and get in touch with worldwide teachers for their fields. M.C. Bueno-Alastuey and M.V. Lopez Perez (2013), the study based on ICT integrated with technology and English language where researcher has showed his result that those learners who used technology they are more productive and good at [pronunciation and those who couldn't use technology they were more good at in receptive skills in reading and writing, moreover both learners must be treated/trained in technology as they would become creative and improve their four of skills where they would meet up with competitors confidently. This is very clear that learners must engage in ICT when they want to develop English in this era of technology. It is very creative and interesting that students must have learnt second language with the help of technology as they would improve four of skills in language. It is clearly observed throughout the world that in current time learners are trying to learn English language through ICT help where they can train them very short time and easily way to clear their fluency and accuracy. Furthermore, learners might have improved their language especially receptive skills and productive skills to when they use ICT and get proper guidance from their teachers. It is quite clear that students can access all facilities from institutions when they would seriously try to work on their second language as they would become fluent and accurate.

Rastislav Metruk (2019), this research has been conducted on the examine the effectiveness of English language that how learners have been trying to come up with confidence and get fluency and accuracy in their language either they become learner-centered with language, or they seem to opt the traditional style of learning language and try to improve it. In this study learners were check-out having done their group activities, peer group, learning a targeted language, doing pair work, and many more other activities as they would judge them and develop their second language with four of skills effectively. Moreover, it depends on learners that how they are trying to improve their second language and work on it effectively. Apart from this, teachers and learners must take many initiatives to boast up their four of skills as they would

improve their language. There is no doubt that parents of learners and institutions always have great hope from their students that they would develop their confidence when they improve their receptive skills and productive skills too. It is work of learners then teacher after those parents and institutions that they must focus on their receptive and productive skills while using ICT or latest technology where they can improve their language effectively and quickly before their expectation with confidence.

Acquisition of Receptive Skills by online learning

Fujian Tan, Lee Nab, Steven Aagard and Kioh Kim, getting knowledge of technology to improve English language is accepted very vital for all learners throughout the world, it expands the mind approach and have colossal connectivity virtually with all over the world pedagogues. there is no doubt that virtual learning is accepted in the world level as people have connection world level teachers, mentors, and guides as they acquire skills and promote themselves having learned English language. Apart from this, learning and teaching virtual is the need of an hour where people try to learn skills and second language through technology. Noraida Dominguez-Flores and Ling Wang (2011), this is modern way to learn and teach through technology where online learning communities will be created and get more creativity for developing English language. Here people would try to engage themselves in many activities as they could learn more easily and in very short period. So, it is very clear that learning second language through acquisition of receptive skills by online is the gift of Allah where learners might have learned quickly and effectively their target language. Students would jump to learn their second language as quickly as they can do, and it would be easy and comfortable for them when they use technology and try to learn through acquisition style where they feel comfortable zone and get these skills quickly and effectively. Now a day, almost all institutions are trying to use this technique as they can train their learners and get more confidence to perform in exam with extraordinary skills. According to Eva Vetter, learning language with receptive multilingualism is the great experience for any language around the world, through acquiring receptive skills having engaged in many of activities is the part of intellectualness and quicken the work to learn language. In this way teachers, staff and seniors will cooperate with learners to improve their second language through acquiring receptive skills and come in the list of those who are most effective and developed in second language. Throughout the world most talented and creative scholars as well as scientists have been forcing to learn any language through acquiring receptive skills. Collette A. Clay (2010), It is very effective and more creative use of mobile usage in learning English language and other skills too for teachers and learners have broader and innovative which also get result effectively and creatively for students-teachers. There is very easy and much acceptable for learners and teachers to use mobile and get students engaged in many activities to acquire knowledge and second language. In current time, smart phone is very common for almost all young, teenage, adults, old age, and every stage of men have access of it. The most influential educationalists and intellectual people all around the world say that correct usage of mobile phone for all people is gift of Allah, and it is blessing for learners and teachers to get more benefits having got access of all things as well as connectivity with the world. Charlotte L. Caro et al., 2012, here is the test investigation where learner's receptive skills were measured where their two participants have better receptive skills and two have very poor due to some technical issues and trains etc. So, it depends on teachers and learners too that how they train and get skills for become competent and creative in their second language or other skills too. Overall, it is based on guides and students that how much they are serious and active to improve their skills and which tools are they using to acquire knowledge or skills for their receptive skills in the current time of online era. Well, learners and teachers must acquire skills and improve their receptive skills as they would get their targets and come in the list of successful people. Or learners throughout the country and world level. It is collective work of parents, teachers, administration of institutes and learners that how much they are active and excited to learn and acquire receptive and other skills.

Digital Resources Receptive Skills

Lisa Paleczek, Susanne Seifert, and Martin Schofl (2021), in this study researchers studied about digitalized assessment instrument for receptive vocabulary information that how could they improve and what kind

of restrictions they have after teaching them with latest plans/methods, where results show the digital assessment were both reliable and better as compared to others. Through digital resources receptive skills would be improved and easy to improve four of skills of learners. Apart from this, digital resources in receptive skills are much more accessible and easier to get them for teachers and learners as they could have enhanced their skills and achieve whatever they want to get related to their receptive skills and other skills too. Skills can be improved through digital resources, and this can be applied in all levels of learners from kindergarten to higher level of learning. If teachers would use of digital resources and it has been happening all over the world except few countries that will be more effective and easy way to improve receptive skills and productive skills too. Christopher Allen (2015), the article shows that English language teachers teach their students at Sweden and likewise countries which is much useful and creative for learners as they feel easiness and more creative to enhance their receptive skills and get them in their attitude towards the fast-learning process. English language teachers have been trying to focus on modern techniques like usage of digital resources to improve receptive and productive skills of second language learners. They are trying to boost up their students' inborn skills and get them polished as they would get easiness and comfortable in English language. The attitude towards the receptive skills by using digital resources is great achievement for both of learner and teachers. Ene Peterson (2010), it is trend to improve listening and reading skills with the help of digital resources where learners acquire four of skills without passive and inactiveness style rather than they learn with activeness and fast way to meet up necessary requirements in learning language. However, there are many ways to work on receptive skills through digital resources where learners could have improved their four of skills. It depends on teachers and learners that how they react towards the receptive and productive skills too with digital resources applying for their competency in English language. Learners have more curiosity to develop their receptive skills through digital resources but there are many learners they face many difficulties to improve their receptive and productive skills too on the other than there are millions of learners who feel at ease and comfortable with English language due to environment, nourishes, and basic education.

Inayati Fitriyah Asrimawati and Margana Margana (2020), there are many advantages for listening and reading for learners where they could have improved their language and receptive skills with more easiness and creativity. Furthermore, using digital resources which are very helpful to acquire language in a jiffy to meet up mandatory requirements to show their potential before others. Apart from this, language teachers might have more access and techniques to utilize them for developing digital skills and get them engaged as they would enhance their receptive skills with these technological instruments. There is much space for those who try to learn and get in touch with take them in high level to compete and get them better performer in all levels of receptive and productive skills. It is widely accepted in the world that teachers and learners they collaborate work to improve receptive and productive skills as they would feel easy and comfortable. (Malek et al., 2019), it has been encouraging and appreciating to the learners to use mobile phone/smart phones for teaching and learning with effectiveness and independent learning usage rather than learning at classrooms and cover long distance traditional style of teaching and learning. Furthermore, it is very encouraging point to guide learners and teachers themselves to get more benefits from smart phones where they can download apps and get in touch worldwide learners and teachers. This is very effective and clear that in current situation people take much interest to use smart phones for receptive skills improvement and feel at ease with this modern tool. In addition to that, teachers and learners must have learnt techniques to use smart phone for their betterment and read and listen as much as they can. It is need of an hour to use mobile phone for develop receptive skills while using digital resources. It depends on every individual that how much they take interest and to boost up their receptive skills as well as productive skills too. Moreover, teachers must encourage and guide them how to use mobile phones properly to get maximum benefits for developing receptive skills while using digital resources.

Heather Parris and Lisa M. Estrada (2017), technology over the last decades made it very possible to do practice through modern tool for second language learners which brings together for learners to think about it having used digital resources. moreover, mobile, and smart laptops as well as technology brings creativity

among learners to innovate their own ship shape learning styles and have more ideas regarding the English language learning. There is no doubt that technology has brought novelty in learning second language and use it smartly. There is smart way through which one can improve his/her language while using digital resources to enhance receptive skills.

G. Padmavathi (2013), creativity or innovation is the work of learner who can make it or create it for English language learners in this era of digitalization where learners are using digital resources and get newness in their innovation or creativity, which is need of an hour in current globalization era. Those teachers who try to update themselves and bring knowledge of technology and new techniques which will be helpful for learners. Such innovation or creativity would bring change for the active learners.

Competencies Required for Online Learning

Alvarez, T. Guasch & A. Espasa (2009), the main object of this study is to know the role of university teachers and intelligence in technology that how would they guide and bring innovation in their teaching and assisting to learn English language with the help of technology. It is mandatory for university teachers and learners to adjust in technology and get more knowledge regarding as they would learn and access very easy to all things as they could get competency in an online learning. The knowledge if ICT and other latest tools is very important for all as they could run shoulder to shoulder with other competent learners and expand learning areas with easiness and comfortably. The modern tools of technology bring innovation and creativity in learning where learners feel easiness and creative ways to handle things in language learning. (E. Dolan et al. 2014), this study shows the teaching practice for learners that how they get competency and creativity in their teaching as they would engage learners in innovation and get them touch with competency in technology skills and how to learn language in a jiffy. Fatimah A Albrahim (2020), online learning and using digital resources in technology bring big change in teaching where teachers teach students online with competency and create smartness in learners. Teachers guide students effectively and vividly as they could get skills and become competent in the job market. Well, teachers need to learn technological tools through which they would teach and guide learners effective as they will bring creativity and competency in ICT world. Mitchell Parkes, Christine Reading (2013), this is all about competency in technology and e-learning performance that how much and how many students take interest to learn it for their effective results and competency in learning second language as well as in technology. The technological usage and its tools information-based competency is very necessary for learners as they would learn language effective and become global e-learning masters who will also proof their competency in almost all areas of learning. Ileana de la Teja and Timothy W. Spannaus (2008), there is contrast between arguments of learners that some of them like online learning and some of them say that face to face learning is better than e-learning, it depends on learners that how they feel easiness and better to become competent in face to face to learning or online learning in learning English language or other skills to. Well, it depends on every individual that how they feel and try to learn skills which get them as a competent in second language and other skills.

Martin, F., Budhrani, K., Kumar, S., & Ritzhaupt, a. (2019), the main purpose of this study to find out the role f teachers who teach online and become award-winning for their competencies who also get competency to their students. Apart from this, role of guides and their competency in an online teaching has bring tremendous change and innovation among learners. There are millions of students who learn online and become competent in their fields as they get assistant world-wide from pedagogues. Todd J. B. Blayone Roland vanOostveen, Wendy Barber, Maurice DiGiuseppe, and Elizabeth Childs (2017), integration in learning with technology demand competency and global level of learning and access that how learners are engaged in competency and developed skills etc. it is very important to learn things with the help of digital resources and online learning as they would connect with world-wide teachers who teach them very effectively and creative style. For online learning, learners must have competent as they would learn new skills through modern technology and access themselves in all areas of technology learning second language. Well, it depends on teachers and learner that how much they are sound or trained in

technology through which they would guide students about online learning and earn competency in their field.

Supporting theories/ models for online learning

Stefan Hrastinski (2008), this is very common for most people that online learning is easy and better way to get something but many of them think that online learning participation is much tough and unmatched to the physical classroom study. However, it is quite tough for those who are poor in ICT and other technological tools which are used by many of experts or those who know modern technology to get benefits of it and use it very effective for quality education and other things too. (Bergeron. K et al., 2017) the main aim of this study is knowing the usage of new technology and its effects on people that how much they are conscious and anxious about online learning and use of modern technology. So, it is quite clear that researchers are trying to find out actual ratio and interest of online learners with curiosity and love to learn quality education. (Pahl. C et al. 2004) researcher should have knowledge about database, conceptual and theoretical information, practical and theoretical as well as modern technological knowledge that one can get excessive advantages in the field of research. It depends on individual that how who can take steps to improve his/her skills and support his/her theories in an online learning.

(Hesham. A et al. 2019) throughout the world online learning remain huge support for learners yet it couldn't get highly perspective among learners and have need of much contribution to completely engage students. Apart from this, online learning is highly supportive and easy access for learners who can easily and comfortable understand things as well as get more and more benefits from it rather than get huge popularity and respect among all learners either sick of technology users or experts. Though, it is necessary to learn online learning effectively as learners can get maximum benefits from it and support their all-learning areas. Dixie Abernathy (2020), there is much awareness and interest of learners towards teaching and learning through online which gets connected both throughout the world and students feel better and easiness to attend online learning classes which is highly supportive for learners and get better results to them. However, online learning engages much better and easy to learners and provide huge advantages to them in the shape of providing them material which support them in assignments, lecture, and almost in every stage of learning. Lorraine Marshley and Madeleine Sclater (2020), this seems that those who are technological sound and well established they are very effective and have bright future as they world is moving towards the technology which will support researchers and have great exposure for them as they would get more benefits and bring huge change through technology which create easy roots to learn online learning. There are new ways and modern techniques to teach and learn in which learners are getting quick results as they wish or sometime more than their expectations due to online learning and have great support in their study. (Kockt. N et al. 2007) online learning expands the student's level of learning and get them in touch with modern tools of technology which is need of them to use and get maximum advantages in study while using new tools and technology for getting more support in theories or models through online learning from all around the world. (Price. E et al. 2021) online learning is the great support for learners which is also promoting those who are working for the betterment of teachers and students, it helps in science, technology, engineering, and math as well other course which can boast and get confidence to the learners, apart from this, research-based instructional strategies that are quite helpful for the faculty online learning community and for learners to support in their studies.

Integration of ICT/Online learning for English/receptive skills

Muniengo Mbodila, Telisa Jones and Kikunga Muhandji (2013), it is very common that education is to reduce poverty and enabling youth into technology as they would earn and learn as well as to avoid the other bad activities ; there are almost all countries in the world who trained their youngsters to reduce poverty and get learners highly qualified in technology as they would enable to earn and learn for their families and country prosperity. This is need of an hour to teach youngsters technology and get them able

to learn and teach them better etc. (R. J. Samuel et al. 2007), since the last two to three decades get highly change in the world of ICT and other technological tools which could be not less than miracle for learners; Information and Technology not only help out the learners in their competency but also guide them and get them with the world that how to develop their skills and touch them in technology and world level pedagogues through which they can meet different methods and new way of learning. However, competency in English is mandatory for all learners and those who want to seek competitive job throughout the world. ICT and other tools of technology would promote the links and knowledge as learners can boast up their information and learning ways. (Tay. L.Y and Lim. S. K et al. 2012) the study was conducted at the primary school of Singapore where ICT tool was checked out in teaching in English and mathematics that how these subjects are being taught; however, ICT has tremendous reputation where learners and teachers are using it and get in touch with worldwide pedagogues as they learn more effective and easy way to improve their skills. The more focus is to find out that how ICT plays role in teachers teaching style and how much it is blessing for learners too to get easiness and more supportive in their study.

(Palagolla W W N C K and Wickram arachchi A P R), the modern technology is blessing for modern world where learners use ICT helps out for learners and teachers to acquire skills and show their talent throughout the world as they could have found more chances to get competitive jobs as well as have enough skills to develop their learning attitude as they would have earned and learn more than their expectations. There is no doubt that information and communication technology is not less than miracle which is highly facilitator for teachers and learners in the world level. Md. Mizanoor Rahman and Santosh Panda (2012), the study was conducted at Bangladesh where it was implemented in the primary and secondary level students and almost 25 million of learners get it and receive knowledge regarding English learn language as they would become more aware of it and get proficiency n it; where female learners were more interested in learning English language in anywhere or anytime to learn this skill as they would communicate with the world and have broad scope etc. (Gilakjani. A. P et al. 2017) the overall, technology has brought huge change in teaching and learning that one can't expect such rapid change in the world, teachers and learners are curious about technology and its updated tools for learning which change people moods of learning and thinking that how much it is effective and more reliable for learners and teachers; it helps out all learners to learn English language effectively and smartly in a jiffy which shows dramatic change and quickness in learning English language very easy and effectively for all learners in the world.

Arif Husein Lubis, the study was conducted on few teachers to their integration towards the ICT and its usage as they teach and facilitate to their students in English language and other point of view as learners would promote their skills and become more confidence and updated in modern technology so they would be able to be connected themselves world-wide teachers and facilitators for collecting information and learn many skills for their bright future. Laxmi Mustika Cakrawati (2017), the advancement of technology and teachers integration with it in classrooms to engage students is being examine , for teachers and learners its mandatory to engage in information communication technology as they would meet with the world-wide teachers and enhance their skills , apart from this, teachers must be sound to develop their ICT skills as they would have engaged learners in technology and teach them effectively to get highly effective results as students would compete world-wide competitors.

Strategies to integrate online resources for receptive skills

There are many strategies which would be more effective and highly encourage for teachers and learners to learn online resources for receptive skills and productive too to meet up modern techniques and ways of teaching -learning. Abeer Ali Mahmoud Diab, Iman Mohammad Abdel-Haq and Mahsoub Abdel-SadeqAly (2018), this is very creative to investigate the effectiveness parameter of graduate level students in English language that how much their receptive skills are improved and productive too where they have been getting help of ICT and other tools of technology to develop their language skill as well as other skills too. There is no doubt that students are frequently used strategies with technology to get maximum exuberant results in their study. Derek E. Baird and Mercedes Fisher (2005), latest technology has changed

the learning attitude of today's generation which get them used to use online learning and new tools of technology as they would get confidence and become world-class competitors who would compete in everything in technology as well as other updated technological tools for their outstanding performance and exuberant results in their fields. Through technology learners are sharing their ideas and knowledge to one another and touch with world class teachers to learn novelty in their study. Manjusha Susan George (2018), there are various resources and ways to learn anything else through online learning and having applied strategies to develop technological skills to run shoulder to shoulder with competitors of world-wide, in today's learning English language to develop receptive and productive skills is very easy due to use of online learning and have in touch throughout the world pedagogues who trains students in a jiffy and get brilliant results. Using social media and other apps of learning learners might have new charm and easiness to enhance their receptive and productive skills as they would meet their job-oriented demand and get high level job in their career with the support of online learning and effectively using strategies of learning which can be more beneficial for learners as per their expectation. Asghar Bastami Bandpay (2016), developing receptive skills is not easy rather than a piece of cake, as many of learners try to give proper answer after receptive skills study if one doesn't give proper answer who might have miss the opportunity of important learning and result will be less effective and have importance in class or at anywhere else; the main thing of this article to judge the reading habits , strategies, talk about metacognitive reading strategies, review self-learning and teachers managing learning strategies to improve receptive skills as they would effectively teach their students. However, reading and listening is not easy job to understand and fully comprehension of these skills, but they require full attention and understanding as they won't miss the main points or other things. Tasnima Aktar & Dina Strong (2019), learning through online second language with vocabulary through reading and listening is noticeable thing for students and its attention able task to do it with understanding and comprehension. The main thing to understand the relationship of vocabulary with receptive skills for learners that how much they are active and understand the things as they could have improved their skills and meet the job-oriented market.

S. Sreena and M. Ilankumaran (2018), the main thing of this study is to check out importance and barriers of communication which can be focused on productive skills having used receptive skills to get authentic results, communication plays a vital role in improving language skills and to get more exuberant result to enhance productive and receptive skills by using online learning strategies and plannings. Now a days communication can be developed through online learning and touched with world-wide teachers with their new methods and strategies for getting language learning. Mehrosadat Tabibian and Mohammad Ali Heidari-Shahreza (2016), the main study of this article to find out the effectiveness of thinking power and metacognitive strategies for students to improve their reading and listening skills. Students are very conscious about their English language usage and online learning to enhance their receptive and productive skills as quickly as they can to meet their needs of delivering presentation and speeches with colorful results and huge appreciation. Language learning through online learning and apply new strategies to develop their receptive and productive skills are the main objects for learners as they would improve their skills and give effective results in their classes and in job test.

Challenges associated with acquisition of R. S through for online models

Kate Cain and Jane Oakhil (2006), the investigation of reading understanding for those who are poor in this skill and find out the main results about it and how to improve it through online learning and engagements in technology to develop receptive skills. There is poor vocabulary which is the main cause of weak reading understanding which might bring learners into big disaster to present their presentations and speeches before classmates and other places etc. Peggy McCardle, Hollis S. Scarborough, and Hugh W. Catts (2001), the research clear that those who are engaged for years in English language they are quite better in reading and listening skills as well as productive skills too. Those who are being guided and taught English since their childhood they are aware about English skills, but they need to make it more achievable while using online resources and try to acquire receptive skills to develop their English language. (Nelsin.A. S et al. 2006) the media has power to checkout and evaluate market through which leaners can judge themselves

in their English language and other soft skills to enhance them and get touch of online learning through various channels to develop their receptive and productive skills to become more confident and competent in their fields as well as in technology too.

Clancy Blair and Rachel Peters Razza (2007), the article is about judging self-regulation in their learning areas and see their financial position to judge their abilities that how these things are effective for their institution success and other things which will be put in their successful story. To see the curriculum design and then find out the results that how it is more effective and better for children. There are many challenges which are associated with the receptive skills through online learning; many of learners are facing colossal challenges that are very basic and minute which can be solved quickly if authority be a responsible for that.

Conclusion

there are various views and opinions about the online learning through which receptive skills can be developed to get more confidence and self-evaluation about language skills, modern technological tools of learning, and other skills that how to promote them with the help of world-wide teachers and internet facility. Apart from this, the most effect of online learning resources is to use internet and get touch with world class teachers for developing receptive skills that is quite easy to do and feasible for almost all learners. Through this, teachers, and students both can improve their learning paradigm and get much fruitful result in teaching and learning.

RESEARCH METHODOLOGY

The current study is carried on the quantitative research design has been for assessing the effect of inline learning to develop receptive skills of BS program students at IBAIET Campus of sukkur IBA University in Khairpur Mir's, Sindh, Pakistan, however, a survey was conducted with multiple questionnaires has been adapted from Harasim, L. (2012). Moreover, the effect of online learning to develop receptive skills questionnaire has been used by many researchers to know the real facts of developing receptive skills and productive skills too in English language.

Participants of the Study

The participants of the study were 70 undergraduate learners of IBAIET Khairpur campus, Sindh.

Data collection Procedure

The data was collected through questionnaire consists on likert type scale having 33 items comprised on five constructs.

Data Analysis

Collected data was entered in the data file on SPSS 24. For the normality test of the data Shapiro-Wilk test used. After that non-parametric test Spearmans' used to examine the relationship between online learning resources and receptive skills of undergraduate learner.

Research Findings

Normality Analysis

To obtain normality analysis for this study, Shapiro-Wilk test was used. According to the result obtained from normality analysis for Receptive Skills (RS) is 0.005 and online learning resources (OLR) is 0.006 which is less than 0.05 indicates data is not normally distributed. Hence it is concluded that assumption of normality analysis is violated and nonparametric test would be applied.

Tests of Normality

	Kolmogorov-Smirnov ^a			Shapiro-Wilk		
	Statistic	Df	Sig.	Statistic	Df	Sig.
RS	.150	70	.001	.947	70	.005
OLR	.119	70	.015	.948	70	.006

a. Lilliefors Significance Correction

Nonparametric Correlations Results

Since data is not normally distributed, Spearman's Correlation test was applied to examine relationship between RS and OLR. The findings suggest that the coefficient of correlation $r = 0.092$, $\text{sig} = 0.451$, $N = 71$ which indicates that there is positive and moderate correlation between RS and IR Skills. Hence it rejects null Hypothesis therefore, alternative Hypothesis will be acceptable as depicted in the table below.

Correlations

			RS	IR
Spearman's rho	Receptive Skills	Correlation Coefficient	1.000	.092
		Sig. (2-tailed)	.	.451
		N	70	70
	Online learning Resources	Correlation Coefficient	.092	1.000
		Sig. (2-tailed)	.451	.
		N	70	70

Conclusion

In this study researcher has tried to understand the level of students in their receptive skills that how much they have, and which methods and tools are being carried to improve their English language at IBAIET Khairpur Mir's BS students. The investigation on the receptive skills of learners has proved that they have quite better understanding, and they are trying to enhance their four of skills till their fourth semester as they would run shoulder to shoulder with Main Campus students in the language. Apart from this, data has shown that receptive skills can be improved with interest of students and new methods applied in teaching with practice would be developed by students. However, there are competent teachers and well-groomed in their fields to trained learners who are trying to get better their receptive skills and productive skills too.

Furthermore, students are taking initiatives with the help of their teachers and internet to cover up their poor areas as they will pose their good gesture in Main Campus of Sukkur IBA University. Hence, there is a big role of administration who is organizing trainings of campus faculty for new methodologies and bringing up novelty in their teaching style as they work smarter and get colorful result in the shape of their students. Last but not the least, receptive skills as well as productive skills can be improved with their concentration, proper guidance of teachers and involving learners in various learning activities as they work on them to develop language skills.

Implications of the Study

the research is about the receptive skills of BS program learners at IBAIET Khairpur Campus of Sukkur IBA University, Sindh, Pakistan. The study shows the result about their activeness and other activities related to receptive skills that how much they are taking participate to enhance their receptive skills with

the help of their teachers. However, this research might be the first to conduct at research about language skills especially receptive and productive skills too. The main factor is in this study is to find out the causes that how learners are active and those who couldn't take activeness in their developing their receptive skills under the guidance of teachers. Apart from this, this research will be beneficial for those who will carry their research in the field language as well as other areas of learning too. Overall, in this study researchers will get maximum advantages as I have done many of things related to receptive skills and productive skills etc. the researchers can understand and get more benefits from Pakistan and international level too.

Limitations and Delimitations of the Study

The study comprised on 70 to 80 BS students who are studying in different semesters as well as foundation at IBAIET, Khairpur Mir's, Sindh, Pakistan. The statistics was collected from the Unofficial Campus of Sukkur IBA University from Sindh, Pakistan. The findings of the research are limited to the questionnaire distributed in students and collected from them physical. Apart from this, the present research will provide novelty in sights for future researchers. The current study has used quantitative data for collection information regrading receptive skills. Moreover, researchers will get benefits from this study, and they might have got new area of research in qualitative research data for understanding the effects of online learning to develop the receptive skills. However, researchers can get more then this study on quantitative or qualitative research in large number of sample size and collect data from others short courses too.

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